

{ NICE TO  
READ YOU! }



# An Amazing Story

TELMA GUIMARÃES

Suplemento de Atividades

ELABORADO POR RODRIGO MENDONÇA

NOME: .....

ANO: .....

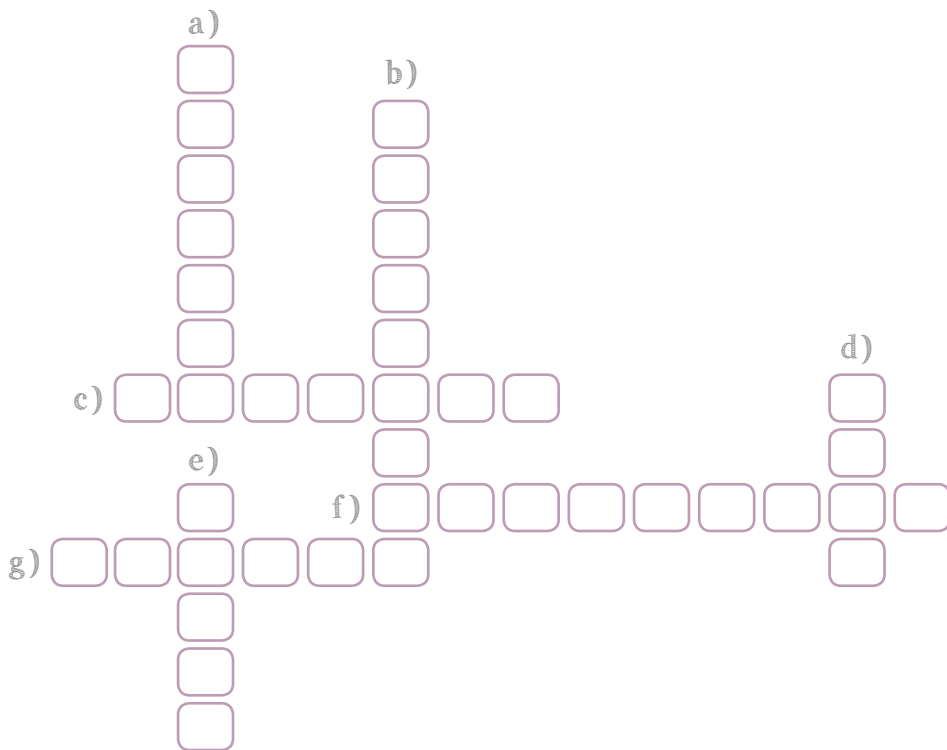
ESCOLA: .....



Editora  
do Brasil

Martin has no friends in school, because his classmates think he is weird. But he is very creative, and his teacher decides to help him make friends after reading a great composition he wrote. Everybody gets to know him and his house, but there is something a bit different there...

1. Do you remember these facts from the story? Try to complete the crossword below.



- a) Martin's classmates don't know, but his \_\_\_\_\_ is a ghost.
- b) \_\_\_\_\_ is a celebration when kids get to dress up as ghosts and other characters, and get candies from the adults.
- c) Miss \_\_\_\_\_ is the teacher who decides to help Martin.



- d) The other kids said Martin was \_\_\_\_\_ and weird, but it wasn't true.
- e) Witches use a \_\_\_\_\_ to fly.
- f) The ghost \_\_\_\_\_ wanted to borrow Miss Baldwin's witch costume.
- g) \_\_\_\_\_ is sad, because he doesn't have friends at school.

2. Can you put the sentences below in the correct order? The first one is done as an example.

- a)  1 Miss Baldwin reads Martin's story and decides to help him make more friends.
- b)  Martin was relieved, his Grandma had fooled everybody pretending to be disguised as a ghost, and he decides to start bringing friends to his house.
- c)  All the students got excited and wanted to wear the coolest costumes.
- d)  They went to the students' houses to ask for candies.
- e)  Elizabeth flies to Miss Baldwin's room to get the dress and scares her. The next day, Miss Baldwin believes it was all a bad dream.
- f)  They decided to go inside anyway, and everybody loved Martin's family. Elizabeth asked Miss Baldwin to lend her the dress for a date.
- g)  Martin made friends and helped everybody with the preparations.
- h)  Martin's house was next but he and Samantha had disappeared.
- i)  Martin and Samantha reappeared; they were talking to a neighbor.
- j)  Miss Baldwin has an amazing idea after watching TV: she would go trick-or-treating with her students.

3. How much do you know about Halloween? Check if the sentences below are true (T) or false (F). You may need to research to find the answers.

- a)  Halloween is celebrated in November.
- b)  Children disguise as monsters, ghosts or other famous characters, and go from house to house asking for candies.
- c)  Halloween was invented in the United States.
- d)  Halloween is celebrated in Brazil just like it is in the US.
- e)  The children say “trick or treat” and the adults have to give them candies, otherwise the children will play a prank on them.
- f)  Some people like to have Halloween parties with candies, sodas and sometimes even a scary costume contest.
- g)  On Halloween day, children have to find gifts hidden around the house.

4. a) Halloween was recently introduced in Brazil, but it is not so popular yet. Why do you think people in Brazil don't have the habit of celebrating it? Would you like to go trick-or-treating?

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b) What are some Brazilian celebrations you know? How and when are they celebrated? Do you know the story behind their origins?

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5. Halloween uses a lot of famous monsters and other famous characters as decoration or costume designs. Do you know their stories? Underline the best alternative to complete the sentences below.

**Example:**

Vampires usually have (longer/shorter) lives than humans.

- a) Saci Pererê is the (kindest/most mischievous) creature in Brazil.
  - b) Werewolves are (weaker/stronger) during the full moon.
  - c) Curupira is the (biggest protector/the biggest destroyer) of the forests in Brazil.
  - d) Boitatá is the (largest/most adorable) mythical snake in Brazil.
  - e) Ogres are much (more beautiful/larger) than humans.
  - f) Leprechauns are (bigger/smaller) than humans.
6. Now choose one of the creatures from exercise 5 and research about it. Create a short presentation with the information you discovered, and make sure to include the sentence from exercise 5 as well.

**Example:**

*Vampires usually have longer lives than humans. They are monsters who have the ability to turn into bats, they are very strong and fast, and have very acute senses, but they have to suck on the blood of the living to survive. To kill a vampire, you need to pierce its heart with a wooden stake, but they are also weak against garlic, holly water and crosses.*

After that, you will have to present your research to the rest of the class. Use the example above to guide you.

7. How well do you remember the story? Choose the best alternative to complete the sentence.
- a) Martin was a very shy . . .
    - . . .but creative boy.
    - . . .and stubborn boy as well.



- b) Teacher Nancy decided to help Martin...
- ...so she decided to make a special Halloween activity.
  - ...but she didn't have time.
- c) Everybody went to Martin's house...
- ...and they thought his family was very cool.
  - ...however, the door was locked and they decided to go to another house.
- d) Martin's grandmother was really a ghost...
- ...therefore he decided to move to another house.
  - ...but she was also very nice.

8. Based on the previous exercise, match the definitions accordingly.

- a) *But* and *however* are used  to add ideas.
- b) *And* and *as well* are used  to draw conclusions.
- d) *So* and *therefore* are used  to contrast ideas.

9. Christmas, Hannukah, Easter, Carnival etc. are examples of holidays that are traditionally celebrated around the world.

- a) Do you and your family have a tradition? Do you celebrate any holidays with them? Discuss it in groups.
- b) Now, write a paragraph about the tradition you discussed previously. Try to include information on how you celebrate it, when you celebrate it, and who you celebrate it with.

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